



**Assessment for
Educators**
Course prospectus

Assessment for Educators

The Assessment for Educators (AES) course is designed to support a whole-school commitment to reflecting on, evaluating, and improving existing assessment practices to improve student outcomes. The course is targeted at school-wide, onsite delivery and is tailored to suit the context of each school.

The course provides teams of educators with shared knowledge and understanding of contemporary research in assessment and the practical application of this research in their current teaching practice. Participants engage as critical and reflective thinkers as they develop their capacity to construct, analyse, and evaluate current and future assessment practices.

Course structure

The AES course comprises five modules, each intended to develop and improve a different skill set, which combine to form the basis of valid and reliable assessment practice.

Each module provides eight hours of professional learning; six hours of face-to-face professional learning presented by our experience and qualified Prescient team members, and two hours of supporting activities to consolidate learning.

Modules may be undertaken individually, or as a comprehensive course.

About Prescient

Prescient empowers educators to drive the future of education by providing transformative professional learning across all sectors and levels of teaching.

Prescient is the professional learning service of the SACE Board of South Australia. Building on the strong foundations of the Institute of Educational Assessors (IEA), Prescient supports schools to navigate through the significant changes faced by educators locally and nationally. We are committed to supporting South Australia to become globally recognised as a leader in teaching, assessment and student outcomes.

Prescient partners with schools and leading education practitioners to influence and inspire teaching practice. Through our engaging professional learning program, we connect you with the latest thinking and ideas that will empower and prepare you to support your students to be thriving, 21st century learners.

Be prescient. Contact us to discuss your school's professional learning needs.

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Assessment for Educators – Principles of assessment

AES 1

Designed to support a whole-school commitment to reflecting on, evaluating, and improving existing assessment practices, whilst acknowledging the assessment expertise of all teachers. The **Principles of assessment** module caters to the holistic needs of educators across all subject areas and career stages.

Key information

Delivery mode	In-school
Time commitment	6 hours face-to-face 2 hours self-directed learning
Unit content	Assessment as integral to teaching and learning Assessment design principles Validity, Reliability, Accessibility Assessment literacy Cognitive demand
Unit outcomes	Develop knowledge and understanding of assessment as an integral component of teaching and learning Develop strategies for selecting effective and accessible language that supports student learning Develop capacity to construct, develop and evaluate the validity and reliability of assessment tasks
AITSL standards	1.5 – Differentiate teaching to meet the specific needs of students across a range of abilities 2.3 – Curriculum, assessment and reporting 3.1 – Establish challenging learning goals 3.2 – Plan, structure and sequence learning programs 5.1 – Assess student learning
Unit cost	\$3 078 (ex. GST)*

*Schools undertaking all five modules of the Assessment for Educators course receive the entire program for the discounted price of \$12 319 (ex. GST)

Assessment for Educators – Assessment purpose and design

AES 2

Designed to support a whole-school commitment to reflecting on, evaluating, and improving existing assessment practices, whilst acknowledging the assessment expertise of all teachers. The **Assessment purpose and design** module explores the way the principles of assessment can be applied to teaching practice, and how different methods of evidence collection can be used to make judgments about student progress.

Key information

Delivery mode	In-school
Time commitment	6 hours face-to-face 2 hours self-directed learning
Unit content	Historical perspectives Assessment and learning Fit for purpose assessment Constructs in assessment Differentiated assessment
Unit outcomes	Develop knowledge and understanding of the relationship between assessment and learning Develop an understanding of the significance of aligning assessment with the constructs they are designed to measure Develop an ability to differentiate assessment strategies to improve student outcomes
AITSL standards	1.2 - Understand how students learn 1.3 – Students with diverse linguistic, cultural, religious, and socioeconomic backgrounds 1.5 – Differentiate teaching to meet the specific needs of students across a range of abilities 2.3 – Curriculum, assessment and reporting 3.1 – Establish challenging learning goals 3.2 – Plan, structure and sequence learning programs 5.1 – Assess student learning
Unit cost	\$3 078(ex. GST)

Assessment for Educators – Judgment

AES 3

Designed to support a whole-school commitment to reflecting on, evaluating, and improving existing assessment practices, whilst acknowledging the assessment expertise of all teachers. The **Judgment** module provides an opportunity to develop capacity to evaluate assessment approaches as well as a range of differentiated assessment strategies to meet the needs of varying cohorts.

Key information

Delivery mode	In-school
Time commitment	6 hours face-to-face 2 hours self-directed learning
Unit content	Bias Holistic and Analytic judgment making Judgment making practice Grading
Unit outcomes	Extend knowledge and understanding of holistic and analytic judgment making Extend capacity to recognise and manage biases in judgment Extend capacity to understand grading and reporting practices in relation to judgment practices
AITSL standards	1.2 - Understand how students learn 1.3 – Students with diverse linguistic, cultural, religious, and socioeconomic backgrounds 1.5 – Differentiate teaching to meet the specific needs of students across a range of abilities 2.5 – Literacy and numeracy strategies 5.1 – Assess student learning
Unit cost	\$3 078 (ex. GST)

Assessment for Educators – Feedback and data

AES 4

Designed to support a whole-school commitment to reflecting on, evaluating, and improving existing assessment practices, whilst acknowledging the assessment expertise of all teachers. The **Feedback and data** module focuses on developing capacity to use assessment data to inform practice and provide feedback to move learning forward.

Key information

Delivery mode	In-school
Time commitment	6 hours face-to-face 2 hours self-directed learning
Unit content	Data to improve teaching and learning Feedback to improve learning Levels of feedback Feedback, standards, reporting
Unit outcomes	Extend understanding of how assessment data may be used to promote learning and inform teaching practice Extend understating of the role that feedback has in improving student outcomes Extend capacity for using standards-based assessment to provide practical feedback that can be used to promote learning.
AITSL standards	3.1 – Establish challenging learning goals 3.6 – Evaluate and improve teaching programs 5.2 – Provide feedback to students on their learning 5.4 – Interpret student data 6.2 – Engage in professional learning and improve practice 6.4 – Apply professional learning and improve student learning
Unit cost	\$3 078 (ex. GST)

Assessment for Educators – Moderation and reporting

AES 5

Designed to support a whole-school commitment to reflecting on, evaluating, and improving existing assessment practices, whilst acknowledging the assessment expertise of all teachers. The **Moderation and reporting** module provides the opportunity to deeply understand the purpose and importance of moderation procedures and enables teachers to develop skills to organise and lead moderation processes within a school.

Key information

Delivery mode	In-school
Time commitment	6 hours face-to-face 2 hours self-directed learning
Unit content	Comparable judgments Moderation principles Moderation practices Participating in moderation
Unit outcomes	Extend knowledge and understanding of the significance of the quality-assurance of assessment decisions to improve student learning Extend capacity to actively participate and contribute in moderation processes Extend reporting strategies that enable a focused, construct-driven approach to improvement.
AITSL standards	3.7 – Engaging parents/carers in the educative process 5.3 – Make consistent and comparable judgments 5.5 – Report on student achievement 6.3 – Engage with colleagues and improve practice
Unit cost	\$3 078 (ex. GST)